

Winner announced in ISE Learning Scenarios Competition 2016

24/4/2016

The Inspiring Science Education Competition committee are delighted to announce the winner of the ISE Scenarios Competition who is **Panagiota Argyri** a science teacher in Evangeliki Model High School of Smyrna, Greece who won with her entry called "Climate change". Two runners-up in the competition were also announced today, they are **Beatriz Padín** from Colexio M. Peleteiro in Spain with her entry called "Una bola de demolición llena de energía" and **Henna Anunti**, Valtari Upper Comprehensive School, Finland for her entry called "Signs of Seasons -Winter Case Study".



This announcement was made during the Inspiring Science Education international conference held in Greece from 22-24 April and organised by the Ellinogermaniki Agogi on the school premises in Pallini close to Athens. All of the finalists took part in the conference and presented their scenario during one of the conference sessions on Saturday 23 April. The other finalists who took part in the conference were **Ciaran Nolan** and **Keelan Gannon** from Ireland with their entry entitled "Ecological Relationships" ; **Cristina Nicolaita** from Gheorghe Magheru School Caracal, in Romania with her entry entitled "Equilibrium and balance"; **Eleftheria Karagiorgou** from the 7th Senior High School of Trikala, Greece with the entry she submitted along with **Vasileios Spahos** called "ChemBot: an Interdisciplinary approach to Chemistry and Robotics" and **José Gonçalves**, Escola Secundária Dr. Júlio Martins, Portugal with his entry called "A cor dos objetos".

During the awards ceremony, Rosa Doran from the competition organising committee highlighted the pivotal role played by teachers like those who were finalists in the ISE competition and praised their commitment, creativity and willingness to get involved. The winners were announced by Vincent English from Vernier, partner in ISE and sponsor of the competition. In announcing the winner Vincent remarked on the rich variety of the entries and the value such a richness brings to the ISE community of teachers.



The aim of this competition was to highlight excellence in the creation of learning scenarios or lessons based on the tools, resources and materials available in the Inspiring Science Education Portal.

Our thanks to everyone who took part and especially to the competition's hard-working team of judges and everyone who entered this year.

Providing access to inspirational digital resources and learning opportunities: www.inspiringscience.eu

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